

Welcome to Saint Joseph – Saint Elizabeth Ann Seton School! As your child enters **Grade 2**, it is important that you know what he/she is going to be studying throughout the year. The following information provides an outline of what will be expected in each of the second grade disciplines. This information is based on Indiana Academic Standards.

In addition to what is listed, individual teachers may and will choose to teach additional concepts and skills based on the needs and interests of his/her students. Classrooms within the building will vary regarding the strategies, techniques, and activities used to meet these objectives.

Your interest, commitment, and involvement in your child's education are greatly appreciated and necessary. With the home and school working together, communicating frequently, and having common goals, each child should find success and be rewarded for his/her efforts.

Educationally and spiritually yours,

Miss Lois Widner
SJSE Principal

RELIGION

St. Joseph – St. Elizabeth Ann Seton School is founded by faith and the teachings of the Roman Catholic Church. Please refer to the [Parents Guide to second Grade Religion Curriculum](#). Copies are available at the school office or can be found at <http://www.diocesefwsb.org/>

ART

The student's goal will be to:

Identify connections between works of art and artifacts and the culture from which they originated.
Identify works of art and artifacts use in celebrations and customs.
Identify similar subject matter in works of art from various cultures and time periods.
Recognize works of Western and non-Western art, and of different artists.
Describe, analyze, and interpret works of art and artifacts.
Discuss major questions about the meaning and significance of art.
Utilize a range of subject matter and ideas in creating artwork.
Identify and apply elements (line, shape, form, texture, and color) and principles (repetition variety, rhythm, proportion) in his/her work.
Tell the difference between types of shape, colors, lines, textures, and space in his/her work and the works of others.
Identify and use a variety of two-dimensional and three-dimensional media, tools, and processes to create artworks.
Take care in the completion of work.

Demonstrate respect for his/her work and the work of others.
Recognize a variety of art-related careers in our society.
Discuss how art affects daily life.
Identify opportunities for involvement in the arts.
Identify and make connections between knowledge and skill in art and other subject areas.
Understand how various art forms relate, such as the visual arts, dance, theater, music, and media art.

HEALTH

The student's goal will be to:

Tell location and main functions of major body organs.
Describe individual differences in growth and development.
Explain ways in which individuals are alike and different.
Identify ways in which children stay healthy.
Describe why bathing and shampooing are important to social acceptance and health maintenance.
Name some home products which might be dangerous if used improperly.
Explain that alcohol, tobacco, & other drugs are harmful.
Describe physical exercises which promote flexibility & strength.
Name sources of pollution.
Give examples of self-control in school setting.
Identify food groups in the food pyramid.
Tell how families vary in size, composition & living arrangements.
Give examples of health care products.

SOCIAL STUDIES

The student's goal will be to:

Explain the difference between events that happened long ago and recently.
Recognize examples of continuity and change in communities.
Identify individuals of past and present significance to themselves, their families, the community, and the nation.
Explain the meaning of community celebrations and traditions.
Discuss the rights and responsibilities of citizens.
Identify ways people work together to promote civic ideals, and why it is necessary for the community to have government.
Identify and describe good leaders and good citizens, and the qualities that make them admirable.
Explain the roles of people in making and changing laws.
Use directions and map skills to locate things in the classroom, school and community.
Locate the local community and the U.S. on maps and globes.
Identify places that are nearby or related to the local community.
Use map symbols to identify landforms, bodies of water, cultural features, and human features.
Use a variety of information resources to identify ways that the physical environment influences human activities.
Define productive resources, and describe how they are used to produce goods and services.
Identify people who provide goods and services to the community.
Explain the concepts of price and trading for goods and services.
Explain why people specialize in different jobs.

Identify responsibilities individuals have to themselves and others.
Compare and contrast expectations of behavior in different groups.
Compare the ways people learn traditions in different cultures.
Explain how changes in technology have influenced traditions.
Identify people of different ages, cultural backgrounds, traditions, and careers, and explain how they contribute to the community.

MATHEMATICS

The student's goal will be to:

Use manipulatives and/or drawings to solve problems.
Express processes through drawings, diagrams, or written word.
Use math vocabulary.
Match numbers to quantities of objects.
Use counting to determine the number of items in a set.
Count by ones, twos, fives, and tens.
Identify, copy and extend simple patterns with numbers and shapes.
Identify odd and even numbers.
Identify one more or one less than a given amount.
Arrange given numbers in numerical order.
Match ordinal numbers to their corresponding numbers.
Recognize, name, and compare the unit fractions.
Recognize fractions as parts of a whole or parts of a set.
Collect, record, represent, compare, and interpret data using pictures and graphs.
Model simple addition and subtraction.
Model, represent, and interpret number relations to create and solve problems.
Identify, describe, and sort objects by various attributes.
Understand concepts of time.
Compare objects through units of measure.
Choose approach, materials, and strategies to solve problems.
Explain the approach, materials, and strategies utilized to solve problems.
Check his/her calculations.

MUSIC

The student's goal will be to:

Sing independently or in groups, on pitch and using the indicated rhythm, tempo, and dynamic contrasts.
Sing a variety of songs from many styles and cultures.
Play a simple instrument using rhythmic and melodic patterns accurately.
Read and notate basic rhythmic, melodic, and pitch patterns.
Improvise simple rhythmic and melodic accompaniments.
Create short melodic and rhythmic phrases using a variety of sound sources.
Identify, discuss, and describe examples of music of other cultures, eras, or styles.
Use proper terms to explain musical instruments and performances.
Identify the sounds of the families of stringed instruments.
Identify similarities and differences in the meanings of common terms used in the various arts.

Identify similarities among different subject areas and the arts.
Identify used of music in daily life.
Develop criteria for musical quality.
Understand the importance of proper concert behavior in a variety of concert settings.

PHYSICAL EDUCATION

The student's goal will be to:

Perform traveling actions and movement-in-place skills.
Demonstrate balance skills and basic rhythmic skills.
Demonstrate the ability to manipulate objects.
Identify and use vocabulary associated with movement and directional relationships.
Utilize techniques for efficient and safe movements.
Demonstrate strategies for simple games and activities.
Participate in moderate to vigorous physical activity.
Identify activities associated with skill and healthy physical activity.
Describe the effects of eating too much and exercising too little.
Describe the components of health-related fitness.
Distinguish between high, medium, and low intensity activities.
Demonstrate an understanding of rules, regulations, and safety practices.
Work independently, as well as cooperatively with other students.
Follow directions.
Demonstrate understanding and respect for differences among people in physical activity settings.

SCIENCE

The student's goal will be to:

Acquire, as developmentally appropriate, the scientific process skills of: observing, predicting, classifying, measuring, estimating, collecting data, communicating, and inferring.
Utilize tools to investigate, observe, measure, design, and build objects.
Demonstrate the ability to work with a team and independently.
Recognize and describe ways to recycle.
Use numbers, pictures, and words when observing and communicating.
Estimate numerical answer to problems before working them formally.
Measure, describe, and compare objects.
Assemble, describe, take apart, and/or reassemble constructions.
Write descriptions and draw pictures that correctly portray an object.
Investigate patterns of events in nature.
Investigate, compare, and describe daily weather changes.
Investigate and describe various sizes of chunks of rocks.
Observe and describe how living things cause changes in the environment.
Investigate that things can be done to materials to change their properties, but not all materials respond in the same way.
Discuss the use of fuels to cook and heating houses.
Investigate pushing and pulling actions on the movement of an object.
Observe that magnets can be used to make some things move without being touched.
Investigate external features of people, plants, and animals, and how these features help them live in different environments.
Consider things and processes that plant and animals need to stay alive.
Develop an understanding of plant and animal interaction.

Apply mathematics in scientific contexts, using numbers for computing, estimating, naming, measuring, and communicating specific information.
Compare and contrast objects and the effects of change.
Observe and describe that changing one thing can cause a change in something else.
Explain that some events can be predicted with certainty, and some cannot.
Begin to identify parts of an object and how these parts interact with the whole.

LANGUAGE ARTS

The student's goal will be to:

Recognize, understand, and pronounce words using phonics skills, knowledge of word parts, and context.
Know and use common word families when reading.
Identify text that uses sequence or other logical order.
Use context to understand word and sentence meanings.
Read fluently with expression.
Understand and explain antonyms, synonyms, prefixes, suffixes, and multiple-meaning words.
Predict what is coming next in a story.
Draw conclusions or confirm predictions about a story.
Use the author's purpose to understand text.
Ask and respond to questions to gain information and to clarify.
Summarize ideas heard.
Recognize the relationship between cause and effect.
Recognize the difference between fantasy and reality.
Identify the meaning or lesson of a story.
Interpret diagrams, charts, and graphs.
Compare story parts presented by different authors.
Compare versions of the same stories from different cultures.
Identify the use of rhythm, rhyme, and alliteration.
Write or deliver a research report that uses a variety of resources, organizes information, and gives supporting details.
Discuss ideas for writing, and create and organize a list of ideas.
Find information in articles, dictionaries, and magazines.
Use a computer to draft, revise, and publish writing.
Evaluate and revise writing.
Write using a variety of forms.
Form letters correctly, and space words and sentences correctly.
Distinguish between complete and incomplete sentences.
Identify and write nouns and verbs.
Use correct spelling, punctuation, capitalization, and grammar.
Restate information and retell stories.
Give and follow three-and four-step oral directions.
Stay focused on a topic.
Speak clearly and at an appropriate pace.
Use descriptive words when speaking.
Recite poems, rhymes, songs, and stories.
Tell an experience in a logical order.
Provide descriptions with attention to sensory detail.

Second grade students also participate in Library, Technology, and Spanish.

Saint Joseph – Saint Elizabeth Ann Seton Curriculum Guide

SECOND GRADE



TWO CAMPUSES -One School

St. Elizabeth Ann Seton Campus
Grades PreK-4
10700 Aboite Center Road
Fort Wayne, IN 46804
(260) 432-4001

St. Joseph Campus
Grades 5-8
2211 Brooklyn Ave.
Fort Wayne, IN 46802
(260) 432-4000