

Welcome to Saint Joseph – Saint Elizabeth Ann Seton School! As your child enters **Grade 1**, it is important that you know what he/she is going to be studying throughout the year. The following information provides an outline of what will be expected in each of the first grade disciplines. This information is based on Indiana Academic Standards.

In addition to what is listed, individual teachers may and will choose to teach additional concepts and skills based on the needs and interests of his/her students. Classrooms within the building will vary regarding the strategies, techniques, and activities used to meet these objectives.

Your interest, commitment, and involvement in your child's education are greatly appreciated and necessary. With the home and school working together, communicating frequently, and having common goals, each child should find success and be rewarded for his/her efforts.

Educationally and spiritually yours,

Miss Lois Widner  
SJSE Principal

## RELIGION

St. Joseph – St. Elizabeth Ann Seton School is founded by faith and the teachings of the Roman Catholic Church. Please refer to the [Parents Guide to First Grade Religion Curriculum](#). Copies are available at the school office or can be found at <http://www.diocesefwsb.org/>

## MATHEMATICS

**The student's goal will be to:**

Use manipulatives and/or drawings to solve problems.  
Express processes through drawings, diagrams, or written word.  
Use math vocabulary.  
Count, read, and write whole numbers up to 100 various ways.  
Count, group, and identify objects in ones and tens.  
Identify a number that is one more or one less than any given number.  
Arrange given numbers in numerical order.  
Match ordinal numbers to their corresponding numbers.  
Divide and identify regions of a shape into congruent parts.  
Describe a subset as it relates to the whole set, and write it as a fraction.  
Represent, compare, and interpret data using pictures and graphs.  
Model addition and subtraction.  
Use number sentences to solve word problems, and create word problems to describe number sentences.  
Sort and classify objects by various attributes.

Use directional cues to identify relative positions.  
Compare objects through units of measure.  
Choose approach, materials, and strategies to solve problems.  
Explain the approach, materials, and strategies utilized to solve problems.  
Check his/her calculations.

## MUSIC

**The student's goal will be to:**

Sing with a group on pitch and with the appropriate rhythm, tempo, and dynamic contrasts.  
Sing songs of different cultures.  
Perform basic rhythmic and melodic patterns.  
Read and notate basic musical notation.  
Identify and notate musical symbols and terms.  
Improvise and create rhythmic and melodic phrases.  
Use correct music terms.  
Show changes in music that is heard.  
Identify how music relates to other subjects and other art forms.  
Identify musical works from other cultures.  
Name various uses of music in everyday life.  
Talk about what he/she hears in music.

## HEALTH AND SAFETY

**The student's goal will be to:**

Use correct terminology when identifying major body parts.  
Match body parts for each of the five senses.  
Explain that there are body areas which deserve privacy.  
Relate that there are different ways to express emotions.  
Name causes of pollution.  
Explain that recycling can help the environment.  
Explain how doctors, nurses, dentists, and other community health workers can help individuals needing health care.  
Give examples of community agencies that offer health services or help protect the environment.  
Categorize foods of the different food groups.  
Describe how the body needs nutritious food and water for energy, growth and body maintenance.  
Tell that product labels contain information which can help a person buy wisely.  
Discuss how regular check-ups, sleep, rest, and a good diet can maintain health and well-being.  
Tell why it is dangerous to take any medicines that are meant for someone else.  
Explain that alcohol, tobacco, and other drugs are harmful to the body.  
Give examples of illegal drug use.  
Identify potentially unsafe situations.  
List directions to follow during fire or other safety drills.  
Tell how to safely cross a street, use a seat belt, and bike or skateboard.

Explain inappropriate or abusive touch, and who can help if this happens.  
State that good daily hygiene and self-care habits promote health and prevent disease.  
Describe ways that disease-causing germs are transmitted.  
Identify personal characteristics that make each child worthwhile.  
Give examples of roles of different family members.

## LANGUAGE ARTS

**The student's goal will be to:**

Match oral words to printed words.  
Identify letters, words, and sentences.  
Recognize that sentences end with punctuation.  
Create and recite a series of rhyming words.  
Increase sight vocabulary.  
Recognize and understand words using phonics skills and knowledge of patterns.  
Self-correct own reading based on sounds and context cues.  
Read aloud smoothly and easily.  
Classify categories of words, such as colors.  
Follow one-step written instructions.  
Use surrounding text to understand reading.  
Demonstrate understanding of what is read by responding to questions (who, what, when, where, why, how).  
Predict by finding key words.  
Confirm predictions about what will happen next in a story.  
Relate prior knowledge to what is read.  
Identify features and sequence of a reading selection.  
Describe the roles of authors and illustrators.  
Retell stories including main ideas, plot, events, and characters.  
Begin asking questions to guide topic selection.  
Discuss ideas for group stories or other writing.  
Use various strategies to plan writing.  
Revise writing for others to read.  
Recite and write short poems, rhymes, songs, and stories.  
Write and draw about what they know using narrative and expository forms.  
Use descriptive words when writing and speaking.  
Write for different purposes and audiences.  
Use correct form and spacing for handwriting.  
Write in complete sentences.  
Identify and correctly use nouns and contractions.  
Capitalize the first word of a sentence, names of people, and "I".  
Spell correctly grade-level appropriate words.  
Listen attentively.  
Ask questions to help clarify and understand.  
Give, restate, and follow simple two-step directions.  
Stay on the topic when speaking.  
Recite sensory details to provide descriptions.  
Use visual aids to present oral information.  
Identify important signs and symbols.  
Distinguish fantasy from reality.

Identify a variety of sources of information and document the sources.

Organize and classify information by category, based on observations.

## **ART**

**The student's goal will be to:**

Understand that art reflects the culture of its origin.

Identify similar themes and subjects in works of art from various cultures.

Compare and describe works of art and artifacts.

Discuss that art can be used for entertainment or communication.

Use a variety of subject matter and ideas in his/her artworks.

Identify and use lines, shapes, form, texture, color, repetition, and variety in art.

Develop and use a variety of two-dimensional and three-dimensional media, tools, and processes to create art.

Demonstrate safe and proper use, care, and storage of art media, materials, and equipment.

Identify art-related careers.

Describe examples of how art is part of daily life.

Identify and describe connections between art and other subject areas.

Discuss how art relates to other art forms, such as dance, music, and theater.

## **SOCIAL STUDIES**

**The student's goal will be to:**

Identify continuity and change in the different environments around him/her.

Identify American songs and symbols.

Discuss how the Pledge of Allegiance is a promise of loyalty.

Identify people and events observed in national holidays and celebrations.

Arrange in order events that have already occurred.

Explain why rules and laws are needed in the school and in the community.

Identify individual rights and responsibilities.

Use a variety of resources to learn about the functions of government and the roles of citizens.

Compare the characteristics of maps and globes.

Explain basic facts about the relationship of the sun to daily and seasonal weather changes.

Identify geographic features of his/her home, school, and neighborhood.

Give examples of natural resources.

Identify and describe goods and services, and how they are used.

Compare and contrast different jobs.

Describe how people provide or use goods and services.

Explain how individuals work together with other individuals and/or groups.

Give examples of how to act responsibly as an individual, as well as within a group, and how to resolve conflict.

Demonstrate the importance of treating others as they would wish to be treated, and practice ways of resolving differences peacefully.

Compare and contrast customs, foods, and activities of families within the community.

## **PHYSICAL EDUCATION**

**The student's goal will be to:**

Walk, run, and jump in different directions.

Hop on each foot in different directions.

Leap forward on alternate feet.

Slide, gallop, skip, and waddle.

Identify major body parts.

Mirror a partner's movements.

Make and hold a variety of body poses.

Roll, bounce, toss, and catch a ball.

Demonstrate knowledge between left and right.

Move in different directions upon auditory signals.

Strike a stationary object.

Participate in running and tag games.

Participate in relays that involve sequencing in the passing or carrying of objects.

Participate in rhythmic activities, tumbling, and gymnastics.

Recognize the importance of physical fitness.

## **SCIENCE**

**The student's goal will be to:**

Acquire, as developmentally appropriate, the scientific process skills of: observing, predicting, classifying, measuring, estimating, collecting data, communicating, and inferring.

Identify the needs of living things, and how to care for them.

Utilize tools to investigate the world around him/her.

Use numbers, pictures, and words when observing and communicating.

Use addition and subtraction in investigations, and be able to explain how to solve numerical problems.

Measure, describe, and compare objects.

Write descriptions from the real world based upon observation.

Investigate the properties of water.

Observe and measure the warming effect of the sun.

Observe and describe how things move in different ways.

Observe that things near the earth fall to the ground.

Investigate characteristics of plants and animals, and their interactions.

Apply mathematics in scientific contexts.

Observe and describe patterns in nature.

Observe similarities and differences among objects.

**First grade students also participate in Library, Technology, and Spanish.**

# Saint Joseph – Saint Elizabeth Ann Seton Curriculum Guide

## FIRST GRADE



## *TWO CAMPUSES -One School*

St. Elizabeth Ann Seton Campus  
Grades PreK-4  
10700 Aboite Center Road  
Fort Wayne, IN 46804  
(260) 432-4001

St. Joseph Campus  
Grades 5-8  
2211 Brooklyn Ave.  
Fort Wayne, IN 46802  
(260) 432-4000