

Welcome to Saint Joseph – Saint Elizabeth Ann Seton School! As your child enters **Kindergarten**, it is important that you know what he/she is going to be studying throughout the year. The following information provides an outline of what will be expected in each of the Kindergarten disciplines. This information is based on Indiana Academic Standards.

In addition to what is listed, individual teachers may and will choose to teach additional concepts and skills based on the needs and interests of his/her students. Classrooms within a building and across the district will vary regarding the strategies, techniques, and activities used to meet these objectives.

Your interest, commitment, and involvement in your child's education are greatly appreciated and necessary. With the home and school working together, communicating frequently, and having common goals, each child should find success and be rewarded for his/her efforts.

Educationally and spiritually yours,

Miss Lois Widner  
SJSE Principal

## RELIGION

St. Joseph – St. Elizabeth Ann Seton School is founded by faith and the teachings of the Roman Catholic Church. Please refer to the [Preschool and Kindergarten knowledge to be mastered by Grade 1](#). Copies are available at the school office or can be found at <http://www.diocesefwsb.org/>

## HEALTH AND SAFETY

### The student's goal will be to:

Recognize himself/herself as a unique individual.  
Begin to make constructive choices and decisions between and among known alternatives.  
Identify the five senses.  
Know healthy foods.  
Identify accident prevention and safety concerns for bike, street, play, water, and fire.

Know how to take care of his/her body through personal hygiene and physical fitness.  
Learn about good nutrition, exercise, regular sleeping patterns, and personal hygiene, which lead to body awareness and self-respect.  
Learn about roles of family members.

## Physical Education

### The Student's goal will be to:

Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.  
Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.  
Achieve and maintain a health-enhancing level of physical fitness  
Perform responsible personal and social behavior that respects self and others.  
Understand the value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

## CREATIVE EXPRESSION

### The student's goal will be to:

Explain that art is a way to show ideas.  
Compare the style of art from different artists.  
Use appropriate art vocabulary.  
Tell the difference between art made by humans and objects in nature.  
Identify examples of art in the classroom and at home.  
Recognize basic colors and basic shapes.  
Identify and produce a variety of lines, including straight, curved, wavy, and jagged.  
Use the elements of art (line, shape, and color).  
Use geometric shapes (triangle, square, circle and rectangle).  
Tell the difference between two-dimensional and three-dimensional works of art.  
Name and use different media and processes to create art.  
Recognize the connection between art and other subject areas and other forms of art.  
Sing in a group on pitch and with a steady tempo.  
Sing simple songs from memory.

Use simple instruments rhythmically.  
Create a short melody or rhythm pattern.  
Recognize the difference between a speaking voice and a singing voice.  
Recognize the difference between loud and soft, and fast and slow.  
Move creatively to rhythmic patterns and music.  
Become aware of the relationship between music and other areas of the curriculum.  
Name sources of music that can be heard in daily life.  
Name and imitate appropriate behavior (such as sitting quietly) at a concert.

## LANGUAGE ARTS

### The student's goal will be to:

Identify parts of a book.  
Recognize how print is arranged on a page.  
Read and write from left to right, and from top to bottom.  
Understand that print on a page provides information.  
Distinguish letters from words.  
Build sentences from words, and words from letters.  
Recognize and name all capital and lowercase letters.  
Listen to and tell the number of sounds in a word.  
Recite the sounds in order within a word.  
Listen and say changes in spoken syllables.  
Say rhyming words.  
Identify beginning and ending sounds in words.  
Match all consonant sounds to appropriate letters.  
Read one-syllable and high frequency sight words.  
Use self-correcting strategies when reading.  
Read own name.  
Know alphabetical order.  
Identify and sort common words in basic categories.  
Recognize familiar labels and signs.  
Use pictures to predict text.  
Distinguish fantasy from reality.  
Identify parts of a story.  
Identify favorite books and stories.  
Discuss story ideas.  
Tell stories for someone to write.  
Use pictures, letters, and words to write stories.  
Draw and write for a specific purpose.  
Correctly form and space capital and lowercase letters in writing.  
Write words as they sound.

Follow spoken directions.  
 Engage in group and class discussions.  
 Describe people, places, things, locations, and actions.  
 Recite short poems, rhymes, and songs.  
 Listen to and retell stories in a logical sequence.  
 Listen to stories and use the vocabulary from the stories in everyday language.  
 Demonstrate understanding by answering questions (who, what, where) about what is heard.  
 Ask how and why questions about a topic of interest.  
 Identify pictures and charts as sources of information.  
 Begin gathering information into categories of how and why or by color or size.  
 Identify types of everyday print material.  
 Identify the order (first, last) of information.

#### **SOCIAL STUDIES**

##### **The student's goal will be to:**

Distinguish between people, events, and objects of long ago and now.  
 Describe and compare customs, holidays, and celebrations.  
 Listen to and retell stories about people in the past who showed honesty, courage, and responsibility.  
 Identify and order a sequence of events.  
 Identify and describe the roles and responsibilities of school personnel.  
 Identify and follow school rules, and give reasons for those rules.  
 Identify symbols and traditions associated with being a citizen.  
 Identify examples of responsible citizenship.  
 Use terms related to location, direction, and distance.  
 Identify map symbols for land and water.  
 Describe people and places in the school and community.  
 Identify and describe seasonal weather changes, and their effects on people and the environment.  
 Compare and contrast city life and farm life.  
 Identify ways people can help keep their environment clean.  
 Explain that people earn money by working.  
 Identify various jobs, and why that variety is necessary.  
 Identify ways in which people are alike and different.  
 Describe how families cooperate and work together.  
 Identify similarities and differences in families within the community, and the roles of family in community.

Identify and compare similarities and differences in families in other places and cultures.

#### **SCIENCE**

##### **The student's goal will be to:**

Acquire, as developmentally appropriate, the scientific process skills of: observing, predicting, classifying, measuring, estimating, collecting data, communicating, and inferring.  
 Begin to demonstrate that everybody can do science.  
 Use numbers, pictures, and words when observing and communicating.  
 Describe objects in terms of the materials of which they are made.  
 Investigate things that move.  
 Compare plants and animals, and give examples of each.  
 Use shapes to compare objects, and begin to recognize patterns.  
 Compare and contrast various objects.

#### **MATHEMATICS**

##### **The student's goal will be to:**

Use manipulatives and/or drawings to solve problems.  
 Express processes through drawings, diagrams, or written word.  
 Use math vocabulary.  
 Match numbers to quantities of objects.  
 Use counting to determine the number of items in a set.  
 Compare sets of objects.  
 Tell which set has more or fewer objects.  
 Identify a set as a collection of objects.  
 Identify, copy, and make simple patterns with numbers and shapes.  
 Place objects into equal sets.  
 Divide a shape into equal parts.  
 Identify one more or one less than a given amount.  
 Model simple addition and subtraction.  
 Sort and classify objects by various attributes.  
 Use directional cues to identify relative positions.  
 Understand concepts of time.  
 Compare objects through units of measure.

**Students also participate in Library, Technology, and Spanish.**

## Saint Joseph – Saint Elizabeth Ann Seton Curriculum Guide

### KINDERGARTEN



### *TWO CAMPUSES -One School*

St. Elizabeth Ann Seton Campus  
 Grades PreK-4  
 10700 Aboite Center Road  
 Fort Wayne, IN 46804  
 (260) 432-4001

St. Joseph Campus  
 Grades 5-8  
 2211 Brooklyn Ave.  
 Fort Wayne, IN 46802  
 (260) 432-4000