

Welcome to Saint Joseph – Saint Elizabeth Ann Seton School! As your child enters **The Early Childhood Program**, it is important that you know what he/she is going to experience throughout the year. The following information provides an outline of what we will be exploring and experiencing in The Early Childhood Program. This information is based on Indiana Standards for Early Childhood Development.

In addition to what is listed, individual teachers may and will choose to teach additional concepts and skills based on the needs and interests of his/her students.

Your interest, commitment, and involvement in your child's education are greatly appreciated and necessary. With the home and school working together, communicating frequently, and having common goals, each child should find success and be rewarded for his/her efforts.

Educationally and spiritually yours,

Miss Lois Widner  
SJSE Principal

## **RELIGION**

St. Joseph – St. Elizabeth Ann Seton School is founded by faith and the teachings of the Roman Catholic Church. Please refer to the [Preschool and Kindergarten knowledge to be mastered by Grade 1](#). Copies are available at the school office or can be found at <http://www.diocesefwsb.org/>

## **HEALTH AND SAFETY**

### **The Early Childhood Program's Goals:**

Recognize himself/herself as a unique individual.  
Begin to make constructive choices and decisions.  
Identify the five senses.  
Know healthy foods.  
Identify accident prevention and safety concerns for bike, street, play, water, and fire.  
Know how to take care of his/her body through personal hygiene and physical fitness.  
Learn about good nutrition, exercise, regular sleeping patterns, and personal hygiene, which lead to body awareness and self-respect.  
Learn about roles of family members.

### **Physical Education/Gross Motor Development**

#### **The Early Childhood Program's Goals:**

Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.  
Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.  
Achieve and maintain a health-enhancing level of physical fitness.  
Understand the value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

## **CREATIVE EXPRESSION**

### **The Early Childhood Program's Goals:**

Explain that art is a way to show ideas.  
Compare the style of art from different artists.  
Identify examples of art in the classroom and at home.

Recognize basic colors and basic shapes.  
Identify and produce a variety of lines, including straight, curved, wavy, and jagged.  
Use the elements of art (line, shape, and color).  
Name and use different media and processes to create art.  
Recognize the connection between art and other subject areas and other forms of art.  
Sing in a group on pitch and with a steady tempo.  
Sing simple songs from memory.  
Recognize the difference between a speaking voice and a singing voice.  
Recognize the difference between loud and soft, and fast and slow.  
Move creatively to rhythmic patterns and music.  
Name sources of music that can be heard in daily life.

## **LANGUAGE ARTS**

### **The Early Childhood Program's Goals:**

Identify parts of a book.  
Recognize how print is arranged on a page.  
Understand that print on a page provides information.  
Letters and Sounds.  
Handwriting Without Tears™  
Recognize and name capital and lowercase letters.  
Say rhyming words.  
Read own name.  
Recognize familiar labels and signs.  
Identify favorite books and stories.  
Discuss story ideas.  
Use pictures, letters to write stories.  
Draw and write for a specific purpose.  
Follow spoken directions.  
Engage in group and class discussions.  
Listen to and retell stories in a logical sequence.  
Listen to stories and use the vocabulary from the stories in everyday language.

Demonstrate understanding by answering questions (who, what, where) about what is heard.  
Identify pictures and charts as sources of information.  
Identify types of everyday print material.  
Identify the order (first, last) of information.

## **SOCIAL STUDIES**

### **The Early Childhood Program's Goals:**

Peers  
Home & Family  
Fire Safety  
Family Customs  
Community Service  
Field Trips  
Identify and describe the roles and responsibilities of school personnel.  
Identify and follow school rules, and give reasons for those rules.  
Describe people and places in the school and community.  
Identify and describe seasonal weather changes, and their effects on people and the environment.  
Identify ways people can help keep their environment clean.  
Explain that people earn money by working.  
Identify ways in which people are alike and different.  
Describe how families cooperate and work together.

## **SCIENCE**

### **The Early Childhood Program's Goals:**

Seasons  
Outdoor Education  
Discovery/Exploration  
Cooking  
Weather  
Healthy Habits  
Life Cycles

Begin to demonstrate that everybody can do science.  
Acquire, as developmentally appropriate, the scientific process skills of: observing, predicting, classifying, measuring, estimating, collecting data, communicating, and inferring.  
Use numbers, pictures, and words when observing and communicating.  
Plant Life  
Animal Life

## **MATHEMATICS**

### **The Early Childhood Program's Goals:**

#### **Everyday Mathematics™**

Use shapes to compare objects, and begin to recognize patterns.  
Use manipulatives and/or drawings to solve problems.  
Express processes through drawings, diagrams, or written word.  
Compare and contrast various objects.  
Use math vocabulary.  
Match numbers to quantities of objects.  
Use counting to determine the number of items in a set.  
Compare sets of objects.  
Tell which set has more or fewer objects.  
Identify a set as a collection of objects.  
Identify, copy, and make simple patterns with numbers and shapes.  
Place objects into equal sets.  
Model simple addition and subtraction.  
Sort and classify objects by various attributes.  
Use directional cues to identify relative positions.  
Compare objects through units of measure.

**Other Programs:**  
**Enrichment Days**  
**Class Field Trips**  
**Library Skills**  
**Mascot**  
**Mystery Reader**  
**Lunch Bunch**

# **Curriculum Guide Early Childhood Preschool Program**

*\*The Early Childhood curriculum guide includes concepts and skills developed as students move through the program.*



## ***TWO CAMPUSES -One School***

St. Elizabeth Ann Seton Campus  
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Grades 5-8  
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